

INSTRUCTION

SUBJECT: Curriculum Development and Evaluation

The Board accepts responsibility for establishing what students should learn. The Board shall adopt a district curriculum which reflects district philosophy, responds to student needs and abilities, and is consistent with the requirements of law. Insofar as possible, this curriculum shall also reflect the desires of the community and the needs of society as a whole.

The Board considers curriculum improvement to be a major priority for the district. Curriculum development and evaluation will therefore be an ongoing process in the district, routinely supported by planned allocations of resources and staff time.

The Board may establish a curriculum review cycle for comparing each area of the curriculum against state model curriculum standards and Board policy.

The Superintendent or designee shall establish procedures which ensure that the curriculum development and evaluation process includes input from teachers, administrators, students, and parents/guardians from all grade levels, disciplines, schools, special programs, and categories of students. The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation process.

The Superintendent or designee shall keep the Board informed about student interest and achievement in each area of the curriculum. The Superintendent or designee also shall facilitate the Board's efforts to discuss its findings with district staff and students before adopting district curriculum.

Legal Reference:

EDUCATION CODE

40

35160

35160.1

51050-51057

51200-51263

51225.3

51500-51551

51720-51879

52000-52049

52060-52067

52160-52178

52200-52212

52300-52414

54000-54041

54100-54145

56000-56865

GOVERNMENT CODE

3543.2

CODE OF REGULATIONS, TITLE 5

4000-4091

4300-4320

4400-4426